



## Isle of Wight EY Setting SEND OFFER

<b>Name of EY Setting</b> <b>Address</b> <b>Telephone No.</b>	<b>Windmills Preschool Ltd.</b> <b>Bembridge CE Primary School</b> <b>Walls Road</b> <b>Bembridge</b> <b>PO35 5RH</b> <b>01983 873575</b>
<b>Website Address</b>	<b><a href="http://www.windmillspreschool.co.uk">www.windmillspreschool.co.uk</a></b>
<b>Type of EY Setting</b>	<b>Term-time preschool for children aged 2-school age</b>
<b>Specialist provision on site</b>	<b>Early Years Language Lead Practitioner</b> <b>SENCO</b> <b>LAC Professional</b>

All Isle of Wight providers will use their best endeavours and adopt a similar approach to meeting the needs of pupils with Special Educational Needs. Schools are supported by the Local Authority to ensure that all pupils, regardless of their specific needs, make the best possible progress in school. All schools are supported to be as proactive and inclusive as possible, with the needs of pupils with a Special Educational Need/s being met in a mainstream setting wherever possible, where families want this to happen.

*The Isle of Wight Council is committed to giving all children and young people high quality education that enables them to make progress and achieve well. For children and young people aged 0 to 25 with special educational needs or a disability, additional or specialist support may be needed to enable this. To support the process of identifying the range of provision and advice that is available, the Isle of Wight Local Authority have published a local offer. For more information about the Local Offer please use the following link:*

<http://www.iwight.com/localoffer>

## **Admissions**

Children and young people, with SEND are allocated places in two separate & distinct ways:

Those children and young people with Statements/Education Health and Care Plans have a separate admissions procedure overseen by the IW SEND Assessment and Review team.

Those children and young people who have SEND but do not have an Education, Health and Care Plan are admitted via the normal school admissions criteria.

Detailed information and guidance of how to apply for a place at an Isle of Wight School both if your child/young person has statement of special educational needs/Education Health Care Plan, or if he/she has special needs but does not have a statement Educational Health Care Plan, can be found on the following links:

[Links to Admissions and SEND Assessment Teams here](#)

**PEOPLE WHO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS/ DIFFICULTIES WITH LEARNING  
IN THIS Early Years Setting:**

Setting Based Information	Staff	Summary of Responsibilities
<p>1.a) Who are the best people to talk to in the early years setting about my child's development needs?</p> <p>1.b) Who are the best people to talk to in the school about my child's/young person's difficulties with learning/ Special Educational Needs/Disabilities (SEND)?</p>	<p>Job Role Practice Manager / Natalie Harfield Stacey Iona/Early Years Practitioner/1-2-1</p> <p>Special Educational Needs Coordinator (SENCO) / Behaviour Management Natalie Harfield/ Stacey Iona/</p> <p>Your child's key person</p>	<p>She is responsible for: Ensuring children make the best possible outcomes from when starting at the preschool through to transitions to schools and other settings. Natalie also oversees planning and observations.</p> <p>She is responsible for: Ensuring all children with additional needs are fully supported at the setting as well as planning a range of activities and experiences each week to ensure all children's individual needs and interests are met. She is also on hand for any concerns regarding SEN or behaviour concerns. Natalie is also our LAC (Looked After Children) specialist. Natalie is a qualified Level 3 Therapeutic parenting specialist and is supported by Stacey Iona, our one-to-one practitioner.</p> <p>Your child's key person will promote our language rich environment as well as overseeing activities and experiences to support their key children with their language development. They will use tools provided by The Family Hub (Barnardos) including Language Builders to triage speech and language &amp; identify need for referral. Windmills is a Barnados Champion in the East Wight area.</p> <p>Your child's keyperson will make a strong bond with your child and get to know you as a family. They will work with you to ensure your child learns, develops and enjoys their time at preschool, so that they are confident and happy learners ready for their transition to school.</p> <p>Our onsite school (Bembridge CE Primary School) will be able to let you know who best to speak to when your child attends school. They have a SENCO who will be able to work with you and your child to support their development and learning at school.</p>

## HOW COULD MY CHILD GET HELP IN THE EY SETTING?

Children and young people in Windmills Preschool will get support that is specific to their individual needs. This may be all provided by one or several people/agencies, the class teacher or may involve:

- Other staff in the EY setting
- Staff who will visit the EY setting from the Local Authority central services such as the ASD Outreach Team or Sensory Service (for students with a hearing or visual need)
- Staff who visit from outside agencies such as the Speech and Language therapy (SALT) Service

	<b>Types of support provided also showing the stage of the SEN Code of Practice children will be at when receiving this input</b>	<b>What would this mean for your child?</b>	<b>Who can get this kind of support?</b>
2. What are the different types of support available for children with SEND in this EY setting?	Language Enrichment Groups (Assess)	Your child would be involved in play activities in small groups where talking and listening is encouraged through fun learning language games.	All children, particularly those needing additional support in language development.
	Speech and Language Referral (Assess)	We may make a speech and language referral with parental consent, where we feel additional support would be helpful to fully support your child with their language needs.	Any children requiring additional speech and language support.
	Behaviour management support (Assess & Plan)	Working with parents and carers, we can support children with various behavioural needs from assessing their needs to supporting the family with a plan formed jointly.	Any children requiring additional support with behaviour.

	Confidence and Self-Esteem (Assess)	Children are fully supported to develop confidence and self-esteem through the keyperson system. Practitioners are trained in settling-in and building strong relationships with children.	All children
3. How can I let the EY setting know I am concerned about the progress of my child in school?	You can speak to any member of the staff team about concerns about your child. Your keyperson can give advice and guidance as well as other staff members who may be trained in specialist areas.		
4. How will the EY setting let me know if they have any concerns about my child?	Practitioners (usually your keyperson) will bring up any concerns, either at parent meetings or by asking if they can speak to you discreetly.		
5. How is extra support allocated to children and how do they move between the different levels?	Please see our Additional Needs and Inclusion Policy for more details on the levels of support available. Extra support, may include small group work, one-to-one work or include a specialist.		
6. What specialist services are available at or accessed by the EY setting?	A. Directly funded by the school	<ul style="list-style-type: none"> <li>• Language Enrichment Groups</li> <li>• Language resources</li> <li>• Behaviour management support</li> <li>• LAC professional</li> <li>• SENCO</li> <li>• Experienced, caring staff team</li> </ul>	
	B. Paid for centrally by the Local Authority but delivered in school	<ul style="list-style-type: none"> <li>• Special Educational Needs advisory team and access to further specialists.</li> </ul>	
	C. Provided and paid for by the Health Service but delivered in school	<ul style="list-style-type: none"> <li>• Speech and language therapy</li> <li>• Health visitor allocated to Windmills Preschool</li> </ul>	

<p>7. How are staff in the EY setting supported to work with children with SEND?</p> <p>a) What training have the staff supporting children with SEND had or have available?</p>	<ul style="list-style-type: none"> <li>• Staff are highly qualified to work with young children.</li> <li>• Staff receive ongoing training throughout the year, accessing the learning and development programme by the Local Education Authority.</li> <li>• Training in children with SEND this term has included: <ul style="list-style-type: none"> <li>◦ Early Years, plan, do, review</li> <li>◦ Running Language Enrichment Groups</li> <li>◦ Disability awareness</li> <li>◦ SEN Networking days</li> <li>◦ Managing children's challenging behaviour</li> <li>◦ Communicating effectively with parents of children with SEN</li> </ul> </li> </ul> <p>And we are continuously committed to ongoing training.</p>
<p>8. How will activities/teaching be adapted for my child with learning needs?</p> <p>a). How will the curriculum be matched to my child's needs?</p> <p>b) How will I know how my child/young person is doing and how will you help me to support my child/young person's learning?</p>	<ul style="list-style-type: none"> <li>• Through observations made on your child on an online learning journey, practitioners work alongside parents and carers, and can recognise where a child is at in their development. Planning is then matched to their individual needs and interests.</li> <li>• Through termly parent and carer meetings and through day-to-day conversations, you will be made aware of how your child is doing at preschool. We can also make suggestions and/or provide resources for experiences you can provide at home.</li> </ul>
<p>9. How will the EY setting measure the progress of my child?</p>	<ul style="list-style-type: none"> <li>• We use an online learning journey called Tapestry, which you can access at home. As we carry out observations on children using a tablet, we assess development by referring to the Early Years Foundation Stage Curriculum 2023 which is split into 7 areas of learning. The prime areas of learning are: Physical Development, Communication &amp; Language and Personal, Social &amp; Emotional Development. These are the areas which we work on firstly with children to enable them to progress to the specific areas which are: Literacy, Mathematics, Understanding the World and Expressive Arts and Design. Observations allow us to</li> </ul>

	<p>assess where a child is at, what they are good at and where they may need additional support. These may be in photographic form or as a video for you to watch.</p>
<p>10. What is the pastoral, medical and social support available in the EY setting?</p> <p>a) What support will there be for my child overall wellbeing?</p> <p>b) What support is there for behaviour, avoiding exclusion and increasing attendance?</p> <p>c) What approaches are used in early year's settings to manage behaviour?</p>	<ul style="list-style-type: none"> <li>• Your child and family will have a keyperson who they will make a bond with. They will also have a secondary keyperson, for when their keyperson is away, for example on training. All staff members will get to know your child and will be welcoming and inviting. They will ensure that the child has a fun filled and educational day at preschool. The keyperson or secondary key person will also ensure the child's physical needs, such as nappy changing or toileting help, are supported, as well as planning experiences that your child will enjoy and learn from.</li> <li>• There is a Behaviour Management Coordinator. Behaviour is observed and where appropriate, a plan is put in place for consistency of strategies between home &amp; preschool and to encourage positive behaviour. Praise and encouragement is regularly given to all children to encourage positive choices.</li> <li>• Approaches to manage behaviour at Windmills Preschool include: <ul style="list-style-type: none"> <li>◦ Praise and encouragement for good behaviour shown.</li> <li>◦ Identifying any unmet needs which may present as attention seeking behaviours.</li> <li>◦ When unwanted behaviour is shown, talking to the children about the reasons for the unwanted behaviour and what they could have done differently.</li> <li>◦ Encouraging children to apologise if they have hurt other children and to talk about theirs and others' feelings to promote the British value of understanding the Rule of Law.</li> </ul> </li> </ul>
<p>11. What support does the EY setting have for me as a parent of child/young person with a SEND?</p> <p>a) How are young people with SEND currently involved in their education at your setting</p>	<ul style="list-style-type: none"> <li>• We will always be on hand to talk with you every day. We have an open-door policy.</li> <li>• Children have ample time during each day to choose their own activities and experiences. They are listened to and are encouraged to choose new resources and experiences they would like to try.</li> </ul>
<p>12. How does the EY setting manage the administration of medicines?</p>	<ul style="list-style-type: none"> <li>• Parents are asked to fill in a detailed form giving consent for Windmills Preschool to administer any medication. Your child's keyperson will usually give your child the medicine and the time and date will be recorded when this has happened. Practitioners are required to have another practitioner with them to confirm they have given the correct dosage. This second practitioner must then countersign the form.</li> </ul>

<p>13. How accessible is the EY setting environment? (including after school clubs and school trips)</p>	<ul style="list-style-type: none"> <li>• We have ramp access to and from the building. There is also a wheelchair accessible toilet. The main room is open-planned and spacious to allow for users of wheelchairs to manoeuvre safely and access all areas.</li> </ul>
<p>14. How will the EY setting support children when they are leaving? OR moving to another Year?</p>	<ul style="list-style-type: none"> <li>• We talk with the children about any transitions that may occur. We have visits to the onsite school for children moving up to Bembridge Primary School as well as visiting the school throughout the year for plays etc. and using the school hall twice weekly. Robust handovers can include additional TPA ( Transition Partnership Agreements) where necessary.</li> </ul>
<p>15. Where can I get further information about services for my child?</p>	<p>You can give us a call on 01983 873575 or pop in to speak with us. We work closely with Barnardos as champions of Early Help for a variety of needs &amp; support. You can access information through their website <a href="https://www.isleofwightfamilycentres.org.uk/">https://www.isleofwightfamilycentres.org.uk/</a> Our nearest Family Hub ( Barnardos) is North East Wight Hub based at Ryde Family Centre, George Street, Ryde, PO33 2JF, TEL 01983 617617</p>